



**Tufts New England Medical Center Hospitals Program
Tufts New England Medical Center Hospitals
Lemuel Shattuck Hospital**



Transitional Year Residency Program

Educational Goals and Objectives for Psychiatry

**Location: Tufts-New England Medical Center
Lahey Clinic
Lemuel Shattuck Hospital**

Type of Rotation: Elective

Length of Rotation: 4 weeks

Teaching Goals

- To provide TY Residents an opportunity to evaluate and treat common psychiatric problems
- For TY Residents to understand the role of a behavioral medicine consultant in the care of the medical patient
- For TY Residents to be able to perform and report a focused history on a patient with psychiatric concerns
- For TY Residents to understand the indications for prescribed medications for the treatment of common psychiatric problems

Principle Educational Goals Based on the ACGME General Competencies

In the tables below, the principle educational goals for the Psychiatry and Behavioral Medicine curriculum are listed for each of the six ACGME competencies

- 1) Patient Care
- 2) Medical Knowledge
- 3) Practice-Based Learning and Improvement
- 4) Interpersonal and Communication Skills
- 5) Professionalism
- 6) Systems-Based Practice

The abbreviations for the types of learning environments and evaluation methods are defined below.

Learning Environments:

APR Ambulatory psychiatric rounds
HBS Hospital-based service

Evaluation Methods:

ME Monthly evaluation
CP Case presentations to attending
MCX Mini-CEX

1) Patient Care

Objective	Learning Environment	Evaluation Method
Perform a focused psychiatric exam with particular attention to patient's complaints and functional ability	APR HBS	ME MCX CP
Formulate a management plan	APR HBS	ME MCX CP
Clearly document patient management in the medical record	APR HBS	ME MCX CP

2) Medical Knowledge

Objective	Learning Environment	Evaluation Method
Recognize the presenting symptoms of common psychiatric problems, including but not limited to: <ul style="list-style-type: none">• Depression• Anxiety and panic disorder• Somatization disorder• Substance abuse	APR HBS	ME CP MCX
Formulate differential diagnosis for common psychiatric diseases	APR, HBS	ME CP MCX
Use diagnostic and therapeutic options appropriately	APR, HBS	ME CP MCX
Recognize when patient needs referral to behavioral medicine	APR, HBS	ME CP MCX

3) Practice-Based Learning and Improvement

Objective	Learning Environment	Evaluation Method
Be able to perform a literature search to answer clinical questions	APR, HBS	ME

Identify deficiencies in knowledge base and develop independent means to address them	HBS	ME
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4) Interpersonal and Communications Skills

Objective	Learning Environment	Evaluation Method
Communicate effectively and compassionately with patients	APR, HBS	ME MCX
Effectively communicate patients' needs to other providers	APR, HBS	ME MCX
Facilitate functioning of multidisciplinary team	APR, HBS	ME

5) Professionalism

Objective	Learning Environment	Evaluation Method
Interact with patients, colleagues and hospital staff in a respectful manner	APR, HBS	ME CP
Maintain patient confidentiality and HIPAA guidelines	APR, HBS	ME CP

6) Systems-Based Practice

Objective	Learning Environment	Evaluation Method
Understand the role of multidisciplinary care for the management of patients with psychiatric problems	APR, HBS	ME MCX CP
Understand appropriate referrals for psychiatric care	APR, HBS	ME CP